

SPELLING (2)



Activity 1:

Read the sketch. Use a dictionary to understand the vocabulary.

Prepare to read it with a partner.

SKETCH

Student A and Student B are meeting for the first time...

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Student A - Hi! How are you?

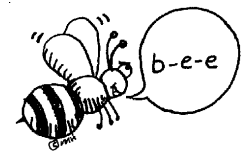
Student B - Hi! I'm fine, thank you and you?



to meet

Student A - I'm fine. Thanks. What's your name?

Student B - My name is Arnaud.



to spell

Student A - Nice name. How do you spell it?

Student B - A-R-N-A-U-D, and what's your name?

Student A - I'm Fanny. Nice to meet you.

Student B - Nice to meet you, too. How do you spell Fanny?



to play

Student A - F-A-N-N-Y. Do you want to play with me?

Student B - Sure. Do you want to play TAG?

Student A - OK. Let's play in the park.



to play tag

Activity 2:

Prepare your own sketch. Replace the underlined names with your own names.

Learn to spell your name by heart.

Practice with your partner to present the sketch in front of the class.

You cannot use any sheets during the presentation of the sketch.

Practice your part with your family at home.