SOME OF THE ACTIONS, ROUTINES AND FUNCTIONAL LANGUAGE PRACTICED IN CLASS IN CYCLE 1
(GRADE 1 & GRADE 2)

GOOD MORNING
GOOD AFTERNOON
HOW ARE YOU? I'M FINE. THANK YOU, AND YOU?
WHAT'S YOUR NAME? MY NAME IS….
WHAT GRADE ARE YOU IN? I'M IN GRADE 2.
HOW OLD ARE YOU? (AGE) I'M …8… YEARS OLD.
WHO IS ON THE PICTURE? THIS IS ME.
CAN I GO TO THE WASHROOM? CAN I GO DRINK?
WHAT IS YOUR NUMBER?
TAKE YOUR… PENCIL, PENCIL CASE, COLOURING PENCILS, GLUE, ERASER, SHARPENER, SCISSORS
DON'T TAKE YOUR… SCISSORS, RULER, FRENCH NOTEBOOK,

BOYS / GIRLS
STAND UP
SIT DOWN
RAISE YOUR HAND
RAISE YOUR HAND IF YOU LIKE THE SONG. ♡
PUSH YOUR CHAIR / PULL YOUR CHAIR
TAKE ALL YOUR STUFF
LINE UP
WALK LIKE 1 MOUSE (NOT 20!)
DON'T TOUCH ANYTHING!
WALK ONE AFTER ANOTHER
PENCIL, PLEASE./ GLUE, PLEASE./ THANK YOU!
I'M SORRY!
PUT <u>EVERYTHING</u> AT THE CORNER / <u>NOTHING</u> IN YOUR HANDS
LISTEN TO THE SONG
DO ACTIONS
SING
DANCE
JUMP
CLAP
TURN AROUND
WAVE
FLY
SWIM
LOOK AT… ME, … YOUR TEACHER, …PHILIPPE… THE WINDOW, THE CLOCK, THE CLOSET, THE COMPUTER
SPEAK / DON'T SPEAK
SAY… YOUR NAME, HELLO, MY NAME…
TOUCH… YOUR NOSE, YOUR HEAD, THE BOARD, THE DOOR
REPEAT AFTER ME / SING <u>TOGETHER</u>
SHOW ME YOUR ERASER, SHOW ME YOUR PICTURE…
GO TO THE DOOR / GO TO THE BOARD/ GO TO THE WINDOW
TOUCH THE DOOR
CLOSE THE DOOR / OPEN THE WINDOW
TURN ON THE LIGHTS / TURN OFF THE LIGHTS
TAKE A RED (BLUE, PURPLE, GREEN, BLACK, PINK, BROWN, ORANGE) MARKER / CHALK

WRITE YOUR NAME
WHAT GRADE ARE YOU IN? WRITE THE NUMBER.
HOW OLD ARE YOU? (AGE) WRITE THE NUMBER.
CIRCLE / UNDERLINE… YOUR NAME, THE NUMBER
PUT THE MARKER DOWN / PUT IT DOWN
COME HERE
OPEN THE LITTLE BOX / OPEN THE BIG BOX / CLOSE…
TAKE A STICKER, THE BRAVO
GO BACK TO YOUR PLACE
DRAW A HAPPY FACE / A CAT/ A DOG…. A MONKEY, A TREE, A CROCODILE (VOCABULARY FROM THE SONGS)

COLOUR THE CAT BLACK, YELLOW…
COUNT FROM 1-20
WHAT IS YOUR NUMBER?
COLOURS : RED, BLUE, PURPLE, GREEN, BLACK, PINK, BROWN, ORANGE, YELLOW, WHITE
CATCH THE BALL / THROW THE BALL / GOOD CATCH !
ANSWER THE QUESTION / ASK ME
HELP ME!
GIVE THE PENCIL TO … PETER